



MYP COMMUNITY PROJECT

A required project for 8th grade (Year 3) students focused on community and service as action.

PROJECT OVERVIEW

The Community Project is a culminating project for Year 3 of the **Middle Years Programme** (MYP). Students set a goal based on a need they see in their **community** and create a plan to **take action**.

TYPES OF SERVICE LEARNING

Direct Service: students have interaction that involves people, the environment or animals.

Indirect Service: though students do not see the recipients during indirect service, they have verified that their actions will benefit the community or environment.

Advocacy: students speak on behalf of a cause or concern to promote action on an issue of public interest.

Research: students collect information through varied sources, analyze data and report on a topic of importance to influence policy or practice.

REQUIREMENTS

- Students are required to spend approximately **15 hours** on their community project
- They may work individually or in a group of up to 3 students
- Each student or group will have an assigned supervisor
- Demonstrate action as a result of learning through a **global context**

PROCESS

1. Investigate

Define a need in the community based on personal interest. Conduct *research*.

2. Plan

Develop a proposal for action. Plan and record the process of the project. Practice *self-management*.

3. Taking Action

Demonstrate service as action. Demonstrate *thinking, communication, and social skills*.

4. Reflecting

Evaluate the quality of the service as action. Reflect on the process of the project. Reflect on the development of your skills.